

## Storytelling Curriculum

We have begun our storytelling curriculum. This entails having a child dictate their story to an adult, while the adult writes it down. The adult prompts the child as needed, and suggests corrections: for example, “Is it ‘he goed’ or ‘he goes’?” What the child says is then written down – it may not be correct, but this documents their growth!

The children then illustrate their story and it is shared with the class. I will photocopy each story for their learning portfolios and send a copy home for your family to read together. Later on in the year we will add performing the stories as well!

This learning activity builds vocabulary and an understanding of sentence structure and story structure. It is a foundational element to understanding literacy and will help them throughout their elementary years.

## Project Planning

We are in the process of planning our first project. I will update the blog with our plans and documentation next week 😊

## Family Sharing

Thank you for sending in a family photo for your child’s show and share this month! The kids love telling us about their families and passing around their photos. At the end of the month we will paint 4x6 frames to display our photos in.

For the remainder of the month we will be reading stories about families. I feel it is important that all types of families (for example single parent families, same-sex parent families, blended families, adoptive families, and nuclear families) are represented in the literature we read so that all types of families are seen as ‘normal’.

If you have any questions or concerns about the literature we will be reading please feel free to ask me. We will begin reading stories depicting diverse families beginning on Monday, November 19<sup>th</sup>.

## New Faces

Welcome to Elisha and Samantha, our two new students in the afternoon class.